

Seizure Action Plan

Effective Date

This student is being treate school hours.	ed for a seizure di	sorder. The ir	nformation below should as	sist you if a seizure occurs during
Student's Name			Date of Birth	
Parent/Guardian			Phone	Cell
Other Emergency Contact			Phone	Cell
Treating Physician Phone			Phone	
Significant Medical History				
Seizure Information				
Seizure Type	Length	Frequency	Description	
OCIZATO TYPO	Longin	Trequency	Description	
Seizure triggers or warning sig	ıns:	Student's	response after a seizure:	
Basic First Aid: Care & C	Comfort			Basic Seizure First Aid
Please describe basic first aid procedures:			Stay calm & track time	
Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom: Emergency Response				Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
Seizure Emergency Protocol (Check all that apply and clarify below Contact school nurse at Call 911 for transport to Notify parent or emergency medic Notify doctor Other			contact cations as indicated below	A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treatment Protocol Durin	ng School Hours	(include da	ily and emergency medic	cations)
Emerg. Med. / Medication	Dosage & Time of Day G		Common Side Effe	cts & Special Instructions
Does student have a Vagus N	erve Stimulator?	☐ Yes ☐	No If YES, describe mag	gnet use:
Special Considerations a	and Precautions	(regarding s	school activities, sports,	trips, etc.)
Special Considerations and Describe any special considerations			school activities, sports,	trips, etc.)
	ations or precautio	ns:		trips, etc.)